D4 NICHQ Vanderbilt Assessmen	· · · · · ·	·				
eacher's Name: Cla	Class Time:		Class Name/Period:			
oday's Date: Child's Name:		Grade Level:				
		 Never	Occasionally	Often	Very Ofter	
Symptoms (continued) 32. Feels worthless or inferior	<u> </u>	0	1	2	3	
33. Blames self for problems; feels guilty		0	1	2	3	
34. Feels lonely, unwanted, or unloved; complains that "no	o one loves him or l	ner" 0	1	2	3	
35. Is sad, unhappy, or depressed		0	1	2	3	
33. Is sad, dimappy or depresent	<u> </u>			Somewhat	1	
Performance			Above	of a		
Academic Performance	Excellent	Average	Average		Problemat	
36. Reading	1	2	3	4	5	
37. Mathematics	1	2	3	4	5	
38. Written expression	. 1	2	3	4	. 5	
		A L		Somewhat of a	t	
Classroom Behavioral Performance	Excellent	Above Average	Average		Problemat	
39. Relationship with peers	1	2	3	4	5	
40. Following directions	1	2	3	4	5	
41. Disrupting class	1	2	3	4	5	
42. Assignment completion	1	2	3	4	5	
43. Organizational skills	1	2	3	4	5	
Comments:						
Please return this form to:						
Mailing address:		<u>.</u>				
Fax number:						
For Office Use Only			, .	.	·	
Total number of questions scored 2 or 3 in questions 1–9	:					
Total number of questions scored 2 or 3 in questions 10-						
Total Symptom Score for questions 1–18:						
Total number of questions scored 2 or 3 in questions 19–						
	447		1			
Total number of questions scored 2 or 3 in questions 29–						

American Academy of Pediatrics

Average Performance Score: __





