D3	NICHQ Vanderbilt Assessment Scale—PARENT Informant				
Today's Date:	Child's Name:	Date of Birth:			
Parent's Name:		Parent's Phone Number:			
<u>Directions:</u> Each rat When co	ing should be considered in the empleting this form, please thin	e context of what is appropriate for the age of your child. Ik about your child's behaviors in the past <u>6 months.</u>			
Is this evaluation ba	ased on a time when the child	☐ was on medication ☐ was not on medication ☐ not sure?			

Symptoms	Never	Occasionally	Often	Very Often
Does not pay attention to details or makes careless mistakes     with, for example, homework	0	1	2	3
2. Has difficulty keeping attention to what needs to be done	0	1	2	3
3. Does not seem to listen when spoken to directly	0	11	2	33
4. Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)	0	1	2	3
5. Has difficulty organizing tasks and activities	0	<u> </u>	2	3
<ol> <li>Avoids, dislikes, or does not want to start tasks that require ongoing mental effort</li> </ol>	0	1	2	3
<ol> <li>Loses things necessary for tasks or activities (toys, assignments, pencils, or books)</li> </ol>	0	1	2	3
8. Is easily distracted by noises or other stimuli	0	1	2	
9. Is forgetful in daily activities	0	1	2	3
10. Fidgets with hands or feet or squirms in seat	0	1	2	3
11. Leaves seat when remaining seated is expected	0	1	2	3
12. Runs about or climbs too much when remaining seated is expected	0	1	2	3
13. Has difficulty playing or beginning quiet play activities	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor"		1	2	3
15, Talks too much		1	2	3
16. Blurts out answers before questions have been completed	0	1	2	3
17. Has difficulty waiting his or her turn	0	11	2	3
18. Interrupts or intrudes in on others' conversations and/or activities		1	2	3
19. Argues with adults	0	1	2	3
20. Loses temper	0	1	2	3
21. Actively defies or refuses to go along with adults' requests or rules	0	1	2	3
22. Deliberately annoys people	0	1	2	3
23. Blames others for his or her mistakes or misbehaviors	0	1	2	3
24. Is touchy or easily annoyed by others	0	1	2	3
25. Is angry or resentful	0	1	2	3
26. Is spiteful and wants to get even	0	1	2	3
27. Bullies, threatens, or intimidates others		1	2	3
28. Starts physical fights		1	2	3
29. Lies to get out of trouble or to avoid obligations (ie, "cons" others)		1	2	3
30. Is truant from school (skips school) without permission		1	2	3
31. Is physically cruel to people		1	2	3
32. Has stolen things that have value	0	1	2	3

The information contained in this publication should not be used as a substitute for the medical care and advice of your pediatrician. There may be variations in treatment that your pediatrician may recommend based on individual facts and circumstances.

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD. Revised - 1102

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